Collinsville Community Unit School District No. 10

K-12 Technology Scope and Sequence Plan

Kindergarten Benchmark Checklist

Name	1. Basic Operations and Concepts																2. Social, Ethical and Human Issues				3. Productivity Tools							4. Communication Tools						5. Research Tools	6. Problem-Solving and Decision-Making Tools
	1																2				3							4						5	6
	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.10	2.2	2.4	2.5	2.6	3.1	3.1	3.2	3.2	3.2	3.2	3.2	4.2	4.2	4.2	4.2	4.2	4.4	5.2	6.4
									a	b	d	e	f	g	j		c				c	z	a	b	c	d	e	a	b	c	f	k		a	a
	I	I	I	I	I	I	I	I	I	I	I	I	I	I/D	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
	Identify main computer components...	Identify computer peripherals...	Demonstrate proper use of storage devices...	Understand and use computer terms...	Understand and use basic network terms...	Understand and use Windows operating system elements...	Use basic Internet terms...	Understand and use keyboard functions...	Turn computer on/off...	Login with network account name	Use mouse skills...	Launch and run various computer applications	Locate program menu bar and select menu item	Quit various computer applications using the close button	Resize window using minimize/maximize button	Insert and run CD-ROM software	Established district, school, classroom and computer lab policies	Demonstrate appropriate care and use of all technology systems equipment	Understand appropriate Internet communication social and safety issues...	Work cooperatively and collaboratively with others when using technology	Enter text	Print a document	Access and open a program	Access and use program tools...	Create a graphic	Edit color and pattern	Add text to a graphic	Access and open a multimedia program ...	Open/start a new presentation...	Add text to a slide ...	Insert relevant graphics to a slide ...	Add sound effects to a slide...	Access staff-posted reference material from the district's web site	View a web site accessed by teacher	View and contribute to a group-created graph ...
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2																																			
3																																			
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