

Internet Safety Plan – Blueprint

Online resources and ideas to jump start your planning!

Topic	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
<p>1. Safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.</p>	<p>Remind students that they should be with a parent or a trusted adult when using the Internet.</p> <p>Watch NetSmartz UYN video: http://www.netsmartzkids.org/uyn/uyn.htm to introduce the NetSmartz characters to students</p> <p>Watch NetSmartz Know the Rules http://www.netsmartzkids.org/uyn/knowtherules.htm; download the lesson plan for this video: http://ncmec.vo.llnwd.net/o15/downloads/print/k2checkfirst.pdf</p> <p>Watch NetSmartz Know the Rules http://www.netsmartzkids.org/uyn/knowtherules.htm; download the lesson plan Check First with students: http://ncmec.vo.llnwd.net/o15/downloads/print/k2checkfirst.pdf</p> <p>Download the Go Places Safely lesson plan http://www.cybersmartcurriculum.org/act_sheets/CY00_Tchr_GK1.pdf and coloring page http://www.cybersmartcurriculum.org/act_sheets/CY00_Stdnt_GK1.pdf</p>	<p>Have students play any of the great Internet Safety games from NetSmartz during a visit to the computer lab: http://www.netsmartzkids.org/games/index.htm</p> <p>Download the Safe Talking in CyberSpace lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/45_04.asp</p> <p>Download the Handling Email and IM Too lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/45_05.asp</p> <p>Download the Safety with CyberPals lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/45_02.asp</p>	<p>Download the Play it Safe with CyberPals lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/68_03.asp</p> <p>Download the Smart Emailing and IM-ing Too lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/68_06.asp</p> <p>Watch the NetSmartz video: Post to be Private: http://www.nsteens.org/videos/social-networking/; Download the activity worksheet and scenarios: http://ncmec.vo.llnwd.net/o15/downloads/print/mspostprivate1.pdf</p>	<p>Have students complete an Internet Safety survey to gauge their current beliefs and online habits. Examples:</p> <p>Example 1: http://www.zoomerang.com/survey.zgi?p=WEB227GZE4KMTZ</p> <p>Example 2: http://www.zoomerang.com/recipient/survey-intro.zgi?p=WEB226B7Q2H2TF</p> <p>Use the i-Safe Cyber Relationships lesson plan and webcast (requires i-Safe certification and a school implementation plan): http://www.isafe.org</p> <p>Use the i-Safe Cyber Citizenship lesson plan and webcast (requires i-Safe certification and a school implementation plan): http://www.isafe.org</p> <p>Visit and discuss tips, timely articles and blogs about online safety at http://www.safeteens.com</p> <p>Visit and discuss tips for protecting online reputation at http://www.staysafe.org/toolbox/take_action/protect_yourself/online_reputation.html</p>

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<p>2. Recognizing, avoiding and reporting online solicitations by sexual predators.</p>	<p>Watch NetSmartz Be Safer Online: http://www.netismartzkids.org/uyn/safeside.htm</p> <p>Download the companion lesson (Tell People No) plan for Know the Rules (listed in No. 1 above) video: http://ncmec.vo.llnwd.net/o15/downloads/print/k2tellno.pdf</p>	<p>Download the Be Comfortable lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/45_03.asp</p>	<p>Download the Savvy Talk lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/68_05.asp</p> <p>Watch the NetSmartz video: Julie’s Journey: http://www.netismartz.org/resources/reallife.htm#realcanttake; Download the activity plan for this video: http://www.netismartz.org/pdf/msjulier1.pdf</p> <p>Watch the NetSmartz video: Amy’s Choice: http://www.netismartz.org/resources/reallife.htm#realcanttake; download the activity plan for this video: http://www.netismartz.org/pdf/msamy1.pdf</p>	<p>Use the -Safe Social Issues lesson plan and webcast (requires i-Safe certification and a school implementation plan): http://www.isafe.org</p> <p>Visit and discuss situations that should be reported (Don’t Believe the Type) at: http://tcs.cybertipline.com/knowth edangers8.htm</p>

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<p>3. Risks of transmitting personal information on the Internet.</p>	<p>Discuss what "personal information" is with children (name, age, address, etc.) and why it is important NOT to give personal information out to strangers.</p>	<p>Take the iSafe Stay Safe on the Internet quiz as a class and discuss: http://www.staysafe.org/parents/kids/activities/internet_safety_quiz.html</p> <p>Watch Who's Afraid of Little Sweet Sheep and discuss as a class: http://disney.go.com/webtoons/threepigs/</p> <p>Download the Filling Out a Form—Ask First lesson plan and activity sheet: http://www.cybersmartcurriculum.org/lesson_plans/23_05.asp</p> <p>Download the What's Private lesson plan and activity sheet: http://www.cybersmartcurriculum.org/lesson_plans/23_01.asp</p> <p>Download the Private Information lesson plan and activity sheet: http://www.cybersmartcurriculum.org/lesson_plans/45_01.asp</p>	<p>Watch and discuss this award-winning, student created video called Predator. http://www.staysafe.org/teens/videos/predator.html</p> <p>Download the Private and Personal Information lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/68_01.asp</p> <p>Download the Protecting Private Identity Information lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/68_02.asp</p> <p>Watch the NetSmartz video: Tracking Teresa: http://www.netsmartz.org/resources/reallife.htm#realcanttake; download the activity plan for this video: http://www.netsmartz.org/pdf/mst_eresa1.pdf</p>	<p>Use the i-Safe Privacy and the Internet lesson plan and webcast (requires i-Safe certification and a school implementation plan): http://www.isafe.org</p> <p>View and discuss Protecting Your Personal Information: http://www.staysafe.org/teens/protect_yourself/manage_your_personal_information/protect_personal_information.html</p> <p>View and discuss Blogging Safely: http://www.staysafe.org/teens/protect_yourself/manage_your_personal_information/blogging.html</p>

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<p>4. Recognizing and avoiding unsolicited or deceptive online communication.</p>	<p>Watch and discuss the <i>Faux Paw</i> video http://www.ikeepsafe.org/iksc_kids</p> <p>or</p> <p>Listen to a larger version (“book”). This version allows you to discuss the information while you advance the book at your own pace: http://www.ikeepsafe.org/assets/book/index_old.php</p> <p>Print iKeepSafe coloring pages from http://www.ikeepsafe.org/iksc_kids</p>	<p>Watch and discuss <i>Meet the WizzyWigs</i>: http://www.netsmartzkids.org/activities/nsrules/whichww.htm</p> <p>Watch and play <i>WizzyWig Guessing Game No. 1</i> (same site)</p> <p>Watch and discuss <i>Who’s Your Friend on the Internet</i> (same site)</p> <p>Watch and play <i>WizzyWig Guessing Game No. 2</i> (same site)</p> <p><i>Play Which WizzyWig is Which?</i> (same site) game and discuss</p>	<p>View, play and discuss <i>ID the Creep</i> together as a class: http://www.idthecreep.com/</p>	<p>Have the class take the <i>SonicWall Phishing IQ test</i> online to see if they know how to tell real email messages from phishing messages: http://www.sonicwall.com/phishing</p> <p>Show examples of bogus websites (scroll to the bottom of the site) to: http://www.library.ucsb.edu/libinst/infolit/webevalexamples.html</p> <p>Have students complete activities found on the <i>ICYouSee: T is for Thinking</i> website. This activity will help students think critically about websites: http://www.ithaca.edu/library/training/think.html</p> <p>View, play and discuss these online quizzes as a class: <i>The Case of the Cyber Criminal</i> <i>ID Theft FaceOff!</i> <i>Invasion of the Wireless Hackers!</i> <i>Beware of Spyware</i> <i>Phishing Scams</i> <i>Spam Scam Slam</i> <i>Online Lineup</i> <i>P2P Threeploy!</i> http://onguardonline.gov/quiz/index.html</p>

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<p>5. Recognizing and reporting online harassment and cyberbullying.</p>	<p>Order <i>Faux Paw meets the First Lady</i> book; download the lesson plan here: http://ncmec.vo.llnwd.net/o15/downloads/print/k2tellno.pdf</p>	<p>Review McGruff’s advice about Cyberbullying and play the “<i>Shrink the Cyberbully</i>” game as a class: http://www.mcgruff.org/Advice/cyberbullies.php</p> <p>Watch the 10-minute IS News video from Collinsville Unit 10 and discuss as a class: http://www.kahoks.org/Kreitner/KreitnerInternetSafety.wmv</p> <p>Download the <i>Do the Right Thing</i> lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/45_09.asp</p>	<p>Watch and discuss <i>Delete Cyberbullying</i> from The National Crime Prevention Council: http://www.ncpc.org/newsroom/current-campaigns/cyberbullying</p> <p>Download the <i>Dealing with Online Bullies</i> lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/68_04.asp</p> <p>Watch the NetSmartz video: <i>Terrible tEXt</i>: http://www.nsteens.org/videos/cyberbullying/; download the activity worksheet, which includes real-life case studies. http://ncmec.vo.llnwd.net/o15/downloads/print/msterribletext1.pdf</p> <p>Print and discuss <i>Cyberbullying: Tips for Taking Action</i>: http://www.kahoks.org/safeweb/2007-Forms/Cyberbullying--Tips%20for%20Taking%20Action.pdf</p> <p>Watch the NetSmartz video: <i>Cyberbullying: Feathers in the Wind</i>: http://www.netsmartz.org/resources/reallife.htm#realcanttake</p>	<p>Use the i-Safe <i>Cyber Harassment: Bullying and Stalking Online</i> lesson plan and webcast (requires i-Safe certification and a school implementation plan): http://www.isafe.org</p>

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			Watch the NetSmartz video: Cyberbullying: You Can't Take it Back: http://www.netsmartz.org/resources/reallife.htm#realcanttake ; download the activity plan for this video: http://www.netsmartz.org/pdf/mscanttake1.pdf Watch the NetSmartz video: Cyberbullying: Broken Friendship: http://www.netsmartz.org/resources/reallife.htm#realcanttake ; download the activity plan for this video: http://www.netsmartz.org/pdf/msbroken1.pdf	
6. Reporting illegal online activities and communications.	Download the third lesson (Tell a Trusted Adult) plan for <i>Know the Rules</i> video: http://ncmec.vo.llnwd.net/o15/downloads/print/k2tellno.pdf		Download the Can You Hack It? Lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/68_10.asp Visit and discuss CyberTipHotLine: http://www.cybertipline.com/	Visit and discuss CyberTipHotLine: http://www.cybertipline.com/ and The Internet Crime Complaint Center: http://www.ic3.gov/ Use the i-Safe Cyber Security: Malicious Code lesson plan and webcast (requires i-Safe certification and a school implementation plan): http://www.isafe.org

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<p>7. Understanding copyright laws on written materials, photographs, music and video.</p>	<p>Download the <i>Is This Yours?</i> lesson plan and coloring sheet: http://www.cybersmartcurriculum.org/lesson_plans/k1_02.asp</p>	<p>Download the <i>Whose Property is This?</i> lesson plan and worksheet: http://www.cybersmartcurriculum.org/lesson_plans/23_02.asp</p>	<p>Download the <i>Consider Copying</i> lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/68_09.asp</p> <p>Download the <i>How to Cite a Site</i> lesson plan and activity worksheet: http://www.cybersmartcurriculum.org/lesson_plans/68_19.asp</p>	<p>Have students take the Copyright Self-Quiz from the University of Colorado and discuss as a class: http://www.colorado.edu/copyright/filessharing/quiz.html</p> <p>Here are two additional online quiz resources: (1) The Copyright Challenge: http://www.copyrightkids.org/quizframes.htm and (2) CopyRight - CopyWrong Quiz: http://www.csus.edu/indiv/p/peace/hj/edte230/copyright/quiz.htm</p> <p>Use the i-Safe <i>Intellectual Property</i> lesson plan and webcast (requires i-Safe certification and a school implementation plan): http://www.isafe.org</p> <p>Discuss the rules of online file sharing (including music): http://www.staysafe.org/teens/protect_yourself/be_smart_online/file_sharing.html</p>